

English

Our core text will be Goldilocks and the Three bears

The children will have many opportunities to write:



- Retell the story
- Their names
- Their own stories
- Simple sentences
- Descriptions of characters

History - Head

We will be talking about St. Valentine and St. Valentine's day traditions.

Geography

We will be finding out about the countries that make up the United Kingdom.

Science

We will be talking about our different senses and finding them on our bodies.

We will be labelling our different body parts and comparing them to the bodies of different animals, birds and fish.

We will be exploring and comparing what different animals eat.



Math's

Term 1 the Children will cover:

- Sharing objects and comparing amounts in two sets. (Using language more than and fewer than.)
- Using a number track up to 20 to compare two numbers.
 - Ordering numbers
- Find and represent subtraction facts up to 13
 - Adding one more
- Comparing two items by weight and capacity



PE

Gymnastics
Developing balance, agility and coordination



Our Enquiry How do we share? EYFS



ICT - Head

To explore ipads and different drawing programs to create simple patterns inspired by Valentines day.



Art - hand

We will be looking art and patterns inspired by Valentines day, created by different artists from the Victorian times to the present day. We will be making patterns using ICT to make a special Valentines gift. We will also be using different mediums to design and create pieces of work related to our enquiry.



Global Curriculum - Heart Peace and conflict

We will be considering:

- Causes of disagreement and personal classroom and household levels.
- Some ways of avoiding, managing and resolving conflict.



Sticky Vocabulary

Sharing
Conflict
Peace
Argument
caring

D&T - Hand

The children will have many opportunities to find out where different foods come from. We will explore what is healthy and unhealthy foods. We will make some simple dishes inspired by the UK and Valentines day.



Key

Head: National Curriculum knowledge and skills
Heart: Global Curriculum
Hand: The products of 'Our Enquiry'

Music

We will be learning to use our voices expressively. Play tuned and untuned instruments



RE

We will be exploring the question
What do Christians believe God is like?

Courageous Changemakers - Hand Cooperation and conflict resolution

We will be developing skills to: Play and work cooperatively Help to ensure that everyone in own group is included Begin to show tact and diplomacy.

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